



**Vision:** Preparing Our Students Today for the World of Tomorrow

**Mission:** We are a learning organization committed to providing quality education for every student in a safe and caring environment.

**Strategic Priority 1: Ensure the well-being of students and staff in a safe supportive environment for teaching, learning, and working**

**School Effectiveness Framework Indicator:**

2.5 Staff, students, parents and school community promote and sustain student well-being and positive student behavior in a safe, accepting, inclusive, and healthy learning environment

<b>Goal</b>	To provide a safe and supportive learning and work environment that celebrates the strengths, contributions, and well-being of each individual.	
<b>Outcomes (Educators, Students, Community)</b>	<b>Monitoring</b>	<b>What and How/ Resources</b>
<ul style="list-style-type: none"> <li>Discriminatory practices, barriers, and biases are identified and eliminated;</li> <li>Community diversity is reflected and celebrated within the daily curriculum and school culture; and</li> <li>Relationship between well-being, mental health and achievement is understood and reflected in the learning and teaching environment.</li> </ul>	<ul style="list-style-type: none"> <li><b>School Plans:</b> Safe and Accepting Schools, School Improvement Plan for Student Achievement</li> <li><b>Committee Minutes:</b> District School Advisory Committee</li> <li><b>Cohort Data Analysis:</b> mental health referrals, attendance, specialized equipment amount claims, workplace incident reports, bi-annual climate surveys, suspensions and expulsions, student achievement (school, district, province) Employee and Family Assistance Program utilization</li> <li><b>Individual Student Learning Plans:</b> Individual Education Plans, Student Safety Plans</li> <li><b>Anecdotal Observations:</b> environmental scans, student forums</li> </ul>	<ul style="list-style-type: none"> <li><b>System Action Plans:</b> Indigenous Education, Equity and Inclusive Education, leadership development training, technology implementation, special education, Mental Health Strategy</li> <li><b>System Initiatives:</b> demonstration classrooms, English as a Second Language Programs, Employee and Family Assistance Program</li> <li><b>School Plans:</b> Safe and Accepting Schools, School Improvement Plan for Student Achievement</li> <li><b>System and Provincial Human Resources</b></li> </ul>

**Strategic Priority 2: Provide quality instruction and learning experiences in an equitable and inclusive environment**

**School Effectiveness Framework Indicators:**

4.1 A culture of high expectations supports the belief that all students can learn, progress, and achieve

4.2 A clear emphasis on high levels of achievement in literacy and numeracy is evident throughout the school

4.5 Instruction and assessment are differentiated in response to student strengths, needs and prior learning

<b>EQAO Targets</b>	Primary and Junior Reading Writing and Mathematics will improve by 2-5 percentage points in 2017-2018 Graduation rate will improve by approximately 1-3 percentage points in 2017-2018	Grade 9 Academic and Applied Math and OSSLT (Grade 10) Literacy Results will improve by 2-5 percentage points in 2017-2018
<b>Literacy Goal</b>	To develop skilled, critical, and independent readers and writers through effective modelled and guided literacy instruction.	
<b>Math Goal</b>	All students will have a deep understanding of mathematical concepts from which they can build procedural fluency, strategic competence, and adaptive reasoning.	
<b>Outcomes (Educator, Student, Community)</b>	<b>Monitoring</b>	<b>What and How/ Resources</b>
<ul style="list-style-type: none"> <li>Learning tasks and assessments are based on the global competencies and incorporate quality thinking, problem solving and analytical tasks, related to authentic and real world issues;</li> <li>Instruction is precisely designed to provide an appropriate degree of challenge; and</li> <li>Learners are regarded as competent, capable of complex thinking, curious, and rich in potential.</li> </ul>	<ul style="list-style-type: none"> <li><b>School Plans:</b> Safe and Accepting Schools, School Improvement Plan for Student Achievement, Teacher Learning and Leadership Program reports</li> <li><b>Achievement Data Analysis:</b> checkpoint, 'Taking Stock' reports, students at risk reports, early development indicator, English as a Second Language, cross panel literacy, student achievement data (school, district, and province)</li> <li><b>Individual Student Learning Plans:</b> Individual Education Plans, Student Safety Plans</li> <li><b>Anecdotal Observations:</b> environmental scans, inquiry projects, literacy and math observation checklists</li> <li><b>Utilization data:</b> Outdoor Education Centre, social media</li> </ul>	<ul style="list-style-type: none"> <li><b>System Action Plans:</b> mathematics and literacy board plans, Teacher Learning and Leadership Programs, managing information for student achievement, 'Learn to Earn' technology training, Early Years Leadership Strategy</li> <li><b>Staff and Student Learning Initiatives:</b> leadership and teacher development programs, principal learning/mentoring teams, outdoor learning programs, Learning Outside the School Day Program, demonstration classrooms, school/home communications, cross panel learning, Supervised Alternative Learning, inquiry/innovation projects</li> <li><b>Resources:</b> Society for International Technology in Education Standards</li> </ul>



**Strategic Priority 3: Encourage parent engagement**

**School Effectiveness Framework Indicator:**

**6.4** Learning opportunities, resources, and supports are provided to help parents support student learning and have productive parent-teacher-student conversations

<b>Goal:</b>	<b>To increase student achievement through engaging and supporting parents/guardians as teaching and learning partners</b>	
<b>Outcomes (Educator, Student, and Community)</b>	<b>Monitoring</b>	<b>What and How/ Resources</b>
<ul style="list-style-type: none"> <li>Parents/guardians are actively recruited and supported as teaching and learning partners.</li> </ul>	<ul style="list-style-type: none"> <li><b>Data Analysis:</b> French as a Second Language survey, graduate exit surveys, EQAO contextual data</li> <li><b>Resource Utilization and Participation Rates:</b> social media, system and school level engagement opportunities, Summer Learning Program parent participation</li> </ul>	<ul style="list-style-type: none"> <li><b>System Initiatives:</b> student/family after school Applied Behavior Analysis Program, Adult Learning Project , English as a Second Language supports for parents, web-based learning resources</li> <li><b>Home/School Partnerships</b></li> <li><b>System/School/Home Communications</b></li> </ul>

**Strategic Priority 4: Be accountable for the responsible stewardship of resources**

**School Effectiveness Framework Indicator:**

**2.3** Organizational structures are coherent, flexible, and respond to the needs of students

<b>Goal:</b>	<b>To maximize efficiencies in the allocation of resources to increase access to supports needed for students to achieve success</b>	
<b>Outcomes (Educator, Student, and Community)</b>	<b>Monitoring</b>	<b>What and How/ Resources</b>
<ul style="list-style-type: none"> <li>Effective resource management at all levels of the organization to ensure optimal working and learning opportunities;</li> <li>Community awareness of the excellent resources and learning opportunities available in Bluewater District School Board; and</li> <li>Equitable learning opportunities are provided throughout the district.</li> </ul>	<ul style="list-style-type: none"> <li><b>Internal and External Financial Audits and Reports:</b> school purchase orders</li> <li><b>System Projections:</b> building and maintenance forecasts, enrolment data and forecasting, planning reports</li> <li><b>System Reports:</b> Leadership Development Program, community use of schools, cooperative education data, Ontario Youth Apprenticeship Program data, secondary course offerings, staffing data</li> <li><b>Community Partnership Agreements</b></li> </ul>	<ul style="list-style-type: none"> <li><b>System Initiatives:</b> leadership recruitment and development, Technology Master Plan</li> <li><b>Data Informed Resource Allocations:</b> 2017 -2018 budget priorities, risk management plans</li> <li><b>Alignment of Human and Financial Resources:</b> promotion of our education system, partnerships, efficiencies achievable through technology, strategic plan priorities</li> </ul>