

2007 – 2008 Director’s Annual Report – Addendum

The 2007-2008 Director’s Annual Report was presented to the board on October 21, 2008, and shared with the system immediately following. It is also posted on our Bluewater District School Board website.

As per the memorandum from Steve Marshall, Deputy Minister, dated November 14, 2008, the following identified requirements were included in the report:

- Board EQAO assessment results for grades 3, 6, 9 and 10 in the past five years
- Notable accomplishments in student, parent and community engagement

Below are the additional requirements as identified in the memorandum:

1. **Board enrolment and demographics**, including number or proportion of learners whose first language is not the language of instruction and the proportion or number of self-identified First Nation, Metis and Inuit students

Bluewater District School Board provided service to families in Bruce and Grey counties in south western Ontario. The two counties cover an area of 8,673 square kilometres. As of October 31, 2007, the district had 12,555 students in 43 elementary schools and 7,622 students in 11 secondary schools.

Bluewater District School Board had .66% of the 2007-2008 student enrolment self-identify as First Nation, Métis and Inuit during the board’s initial year of implementation of the Aboriginal Self Identification policy.

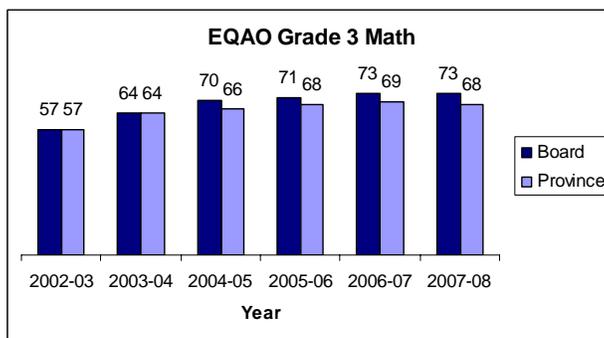
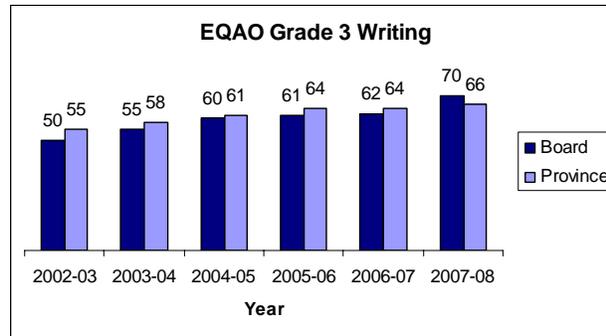
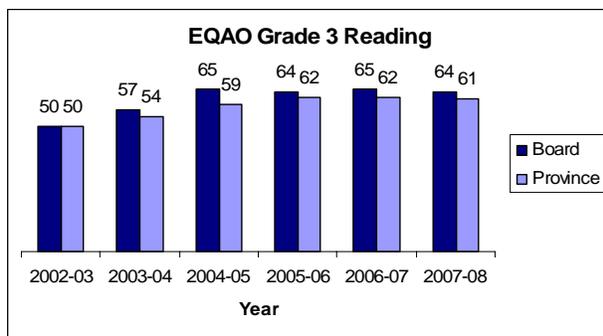
The number of students taught in a language other than their first one is 185.

2. **Percentage of Primary classes at 20 students or fewer**
92% of primary classes in Bluewater are at 20 students or fewer.

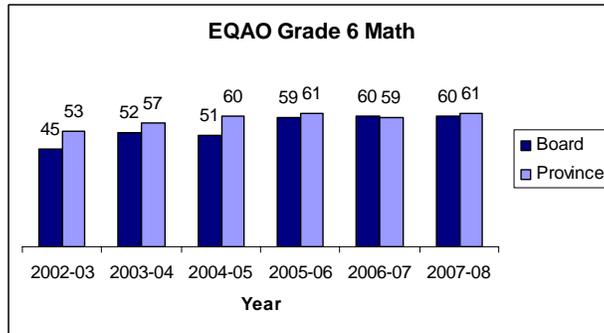
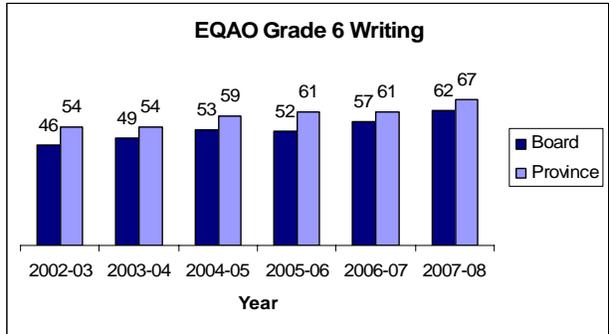
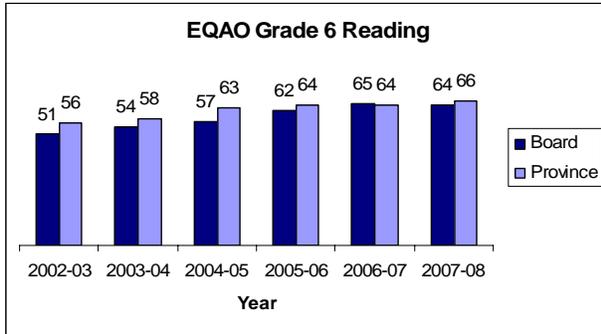
3. **EQAO Assessment Results:**

a/b Board and Provincial Results for the previous five years showing the percentage of all students at or above the provincial standard (levels 3 and 4):

Grade 3:

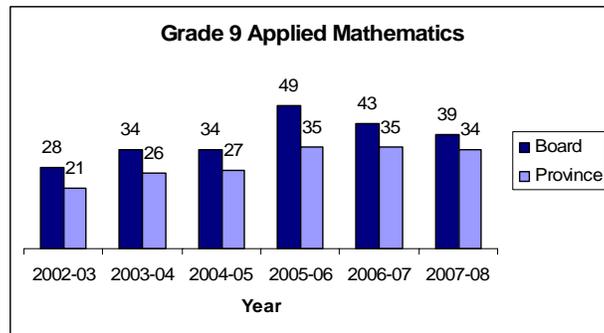


Grade 6:



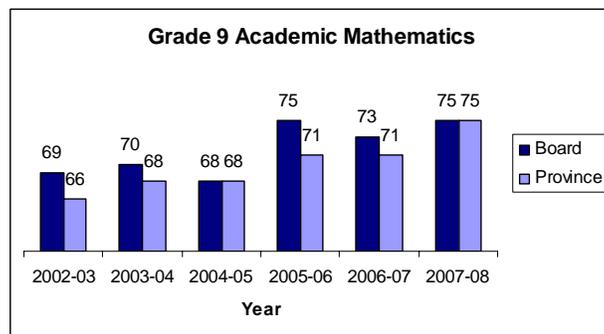
Grade 9 EQAO Assessment of Applied Mathematics:

Percentage of all students at or above the provincial standard (levels 3 and 4) over time

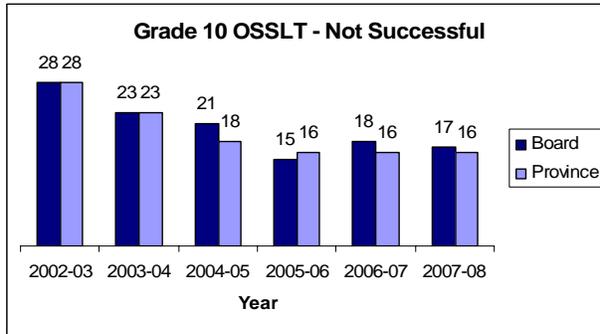
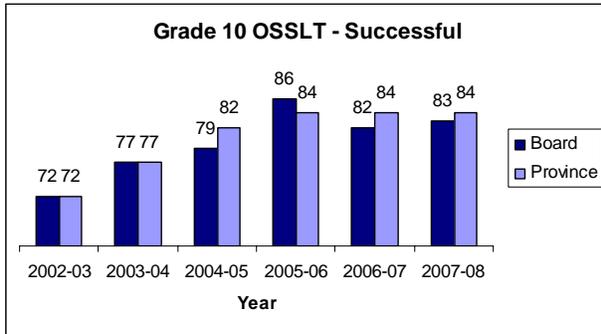


Grade 9 EQAO Assessment of Academic Mathematics:

Percentage of all students at or above the provincial standard (levels 3 and 4) over time

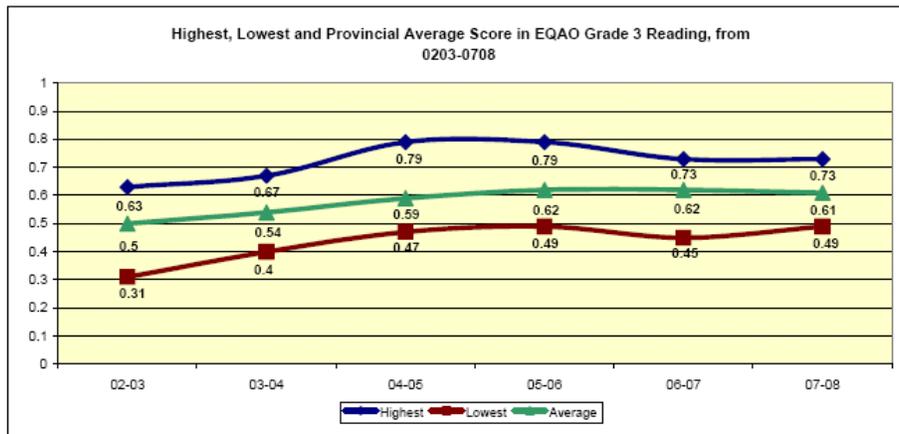


Grade 10 EQAO Ontario Secondary School Literacy Test:
Achievement results for fully participating first-time eligible students over time

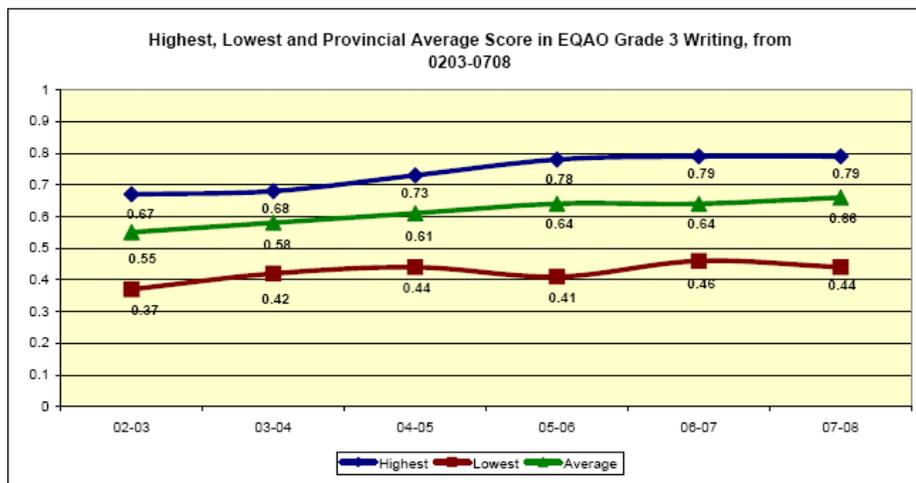


c/d. The highest and lowest board results in EQAO Assessments amongst the 60 English-language boards:

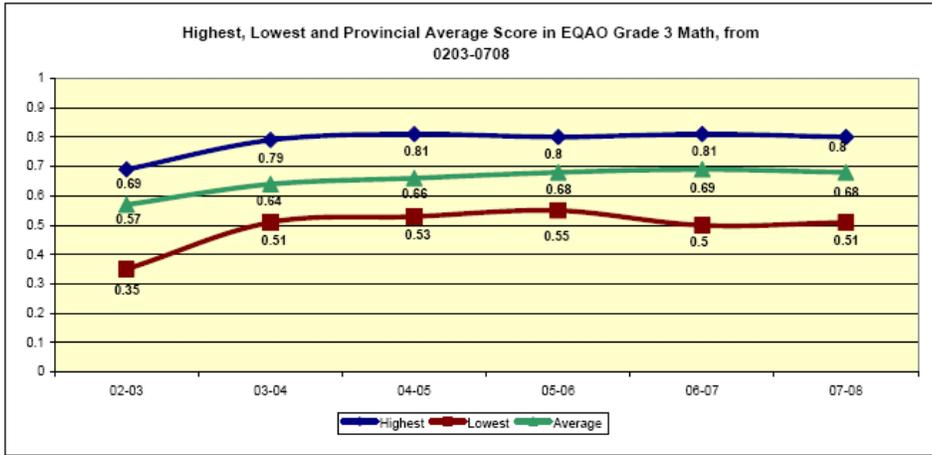
Grade 3 Reading	02-03	03-04	04-05	05-06	06-07	07-08
	Result	Result	Result	Result	Result	Result
Highest	63%	67%	79%	79%	73%	73%
Provincial Average	50%	54%	59%	62%	62%	61%
Lowest	31%	40%	47%	49%	45%	49%



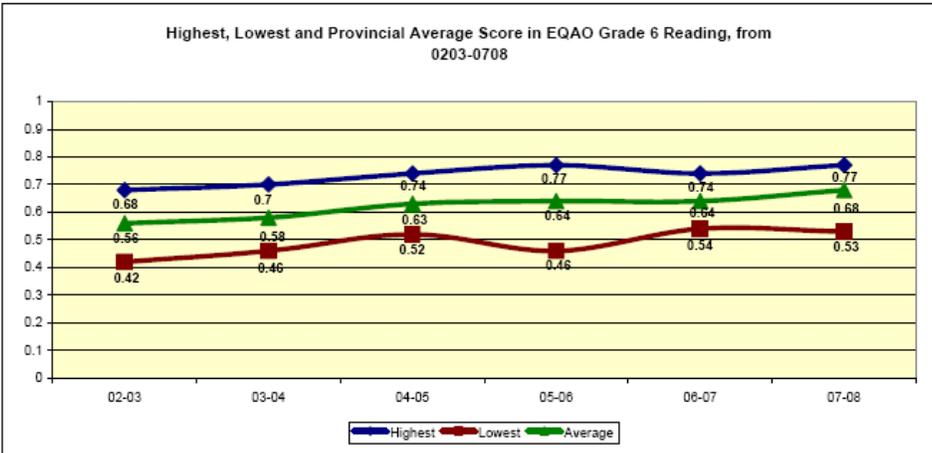
Grade 3 Writing	02-03	03-04	04-05	05-06	06-07	07-08
	Result	Result	Result	Result	Result	Result
Highest	67%	68%	73%	78%	79%	79%
Provincial Average	55%	58%	61%	64%	64%	66%
Lowest	37%	42%	44%	41%	46%	44%



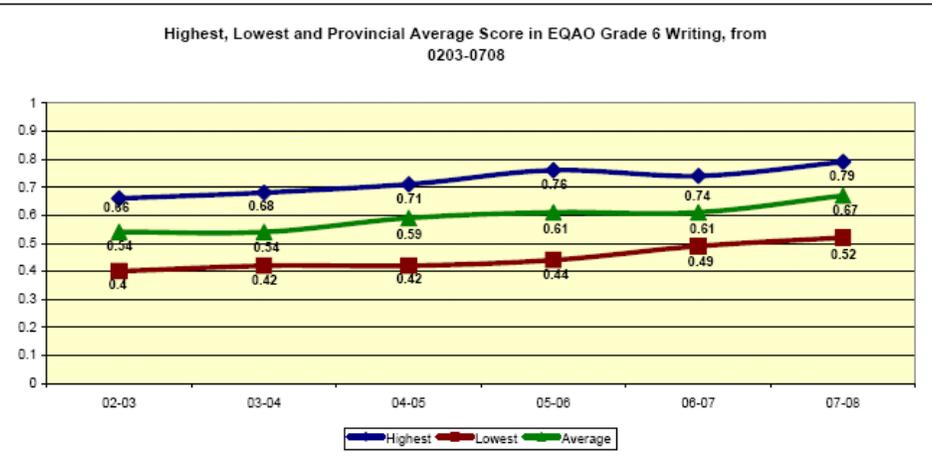
Grade 3 Math	02-03	03-04	04-05	05-06	06-07	07-08
	Result	Result	Result	Result	Result	Result
Highest	69%	79%	81%	80%	81%	80%
Provincial Average	57%	64%	66%	68%	69%	68%
Lowest	35%	51%	53%	55%	50%	51%



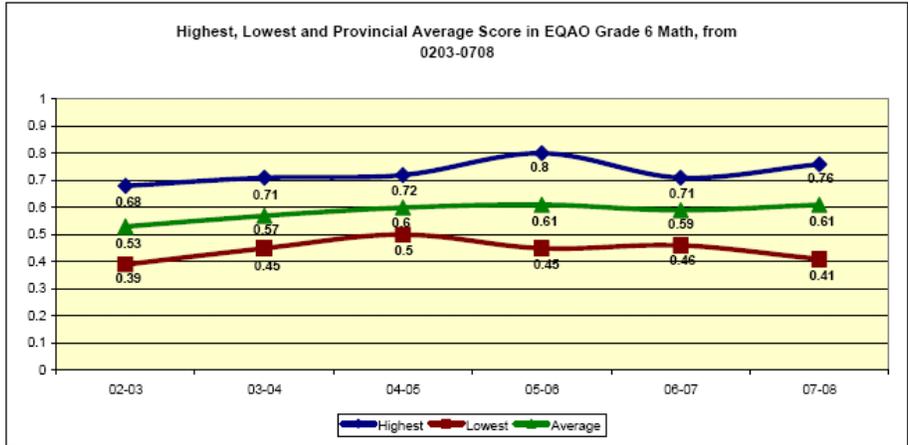
Grade 6 Reading	02-03	03-04	04-05	05-06	06-07	07-08
	Result	Result	Result	Result	Result	Result
Highest	68%	70%	74%	77%	74%	77%
Provincial Average	56%	58%	63%	64%	64%	68%
Lowest	42%	46%	52%	46%	54%	53%



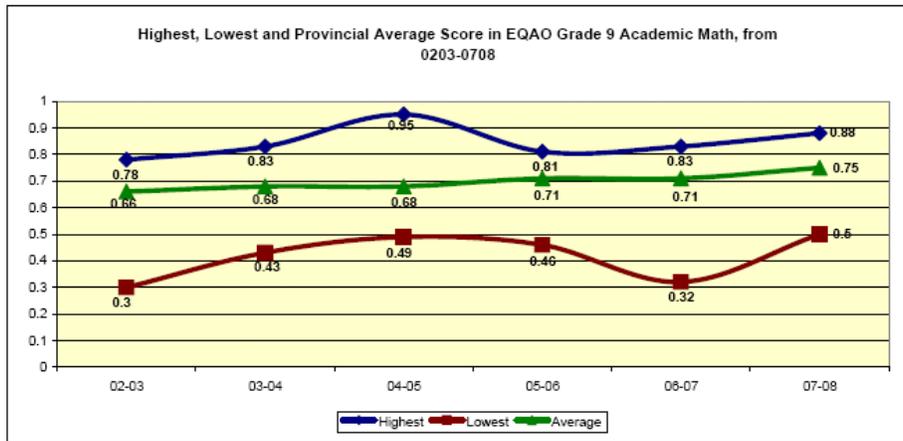
Grade 6 Writing	02-03	03-04	04-05	05-06	06-07	07-08
	Result	Result	Result	Result	Result	Result
Highest	66%	68%	71%	76%	74%	79%
Provincial Average	54%	54%	59%	61%	61%	67%
Lowest	40%	42%	42%	44%	49%	52%



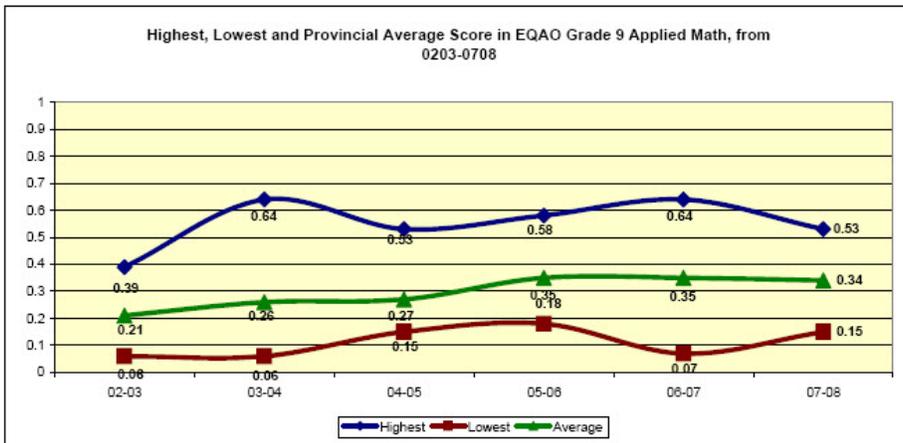
Grade 6 Math	02-03	03-04	04-05	05-06	06-07	07-08
	Result	Result	Result	Result	Result	Result
Highest	68%	71%	72%	80%	71%	76%
Provincial Average	53%	57%	60%	61%	59%	61%
Lowest	39%	45%	50%	45%	46%	41%



Grade 9 Academic Math	02-03	03-04	04-05	05-06	06-07	07-08
	Result	Result	Result	Result	Result	Result
Highest	78%	83%	95%	81%	83%	88%
Provincial Average	66%	68%	68%	71%	71%	75%
Lowest	30%	43%	49%	46%	32%	50%

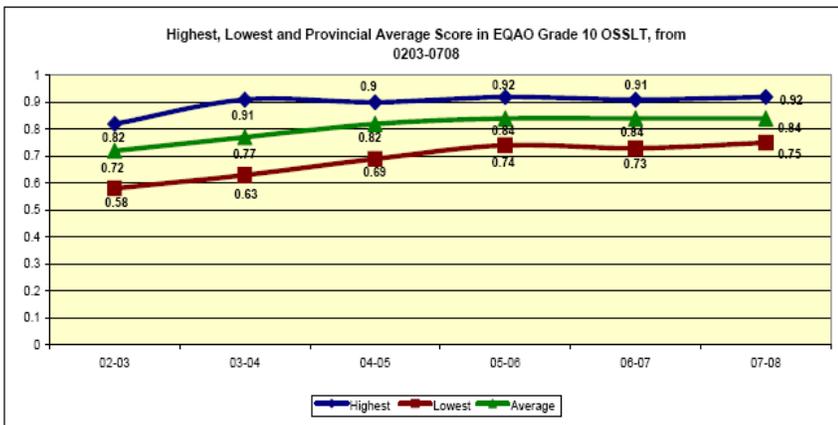


Grade 9 Applied Math	02-03	03-04	04-05	05-06	06-07	07-08
	Result	Result	Result	Result	Result	Result
Highest	39%	64%	53%	58%	64%	53%
Provincial Average	21%	26%	27%	35%	35%	34%
Lowest	6%	6%	15%	18%	7%	15%



Highest, Lowest and Provincial Average English-Language Board Level Results based on Percentage of Students that Successfully Passed the OSSLT, 2002-03 to 2007-08

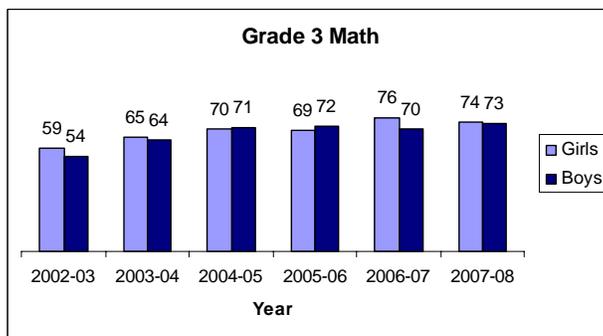
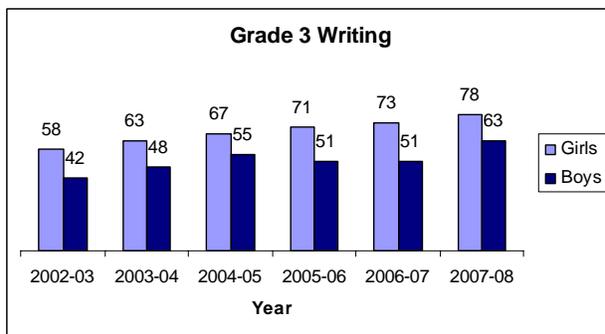
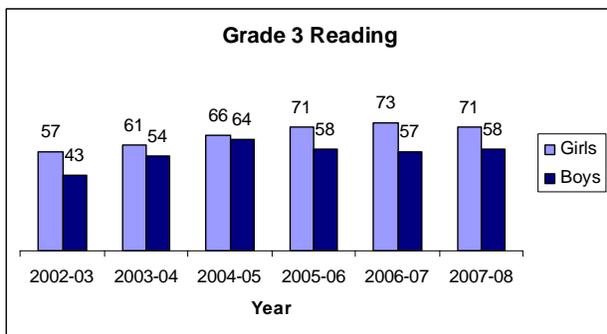
Grade 10 OSSLT (First-Time Eligible)	02-03	03-04	04-05	05-06	06-07	07-08
	Result	Result	Result	Result	Result	Result
Highest	82%	91%	90%	92%	91%	92%
Provincial Average	72%	77%	82%	84%	84%	84%
Lowest	58%	63%	69%	74%	73%	75%



Source: Data is sourced from the Education Quality and Accountability Office (EQAO) and is based on suppressed data, Method 2 (All Participating Students).
 * Percentages are represented as a percent of all participating students (method 2) within the context as per EQAO with suppression rules applied.

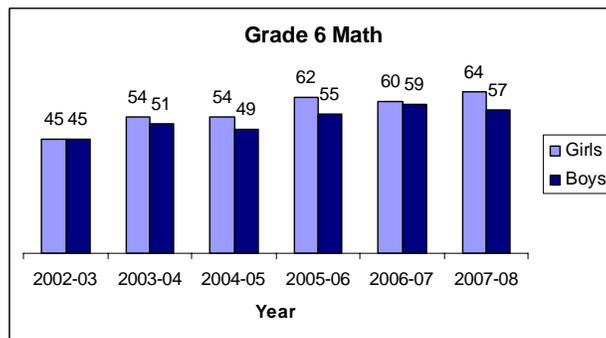
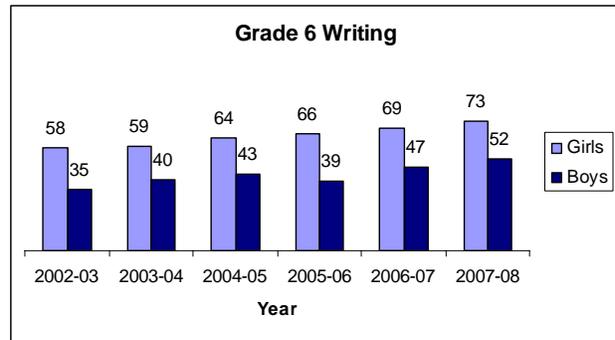
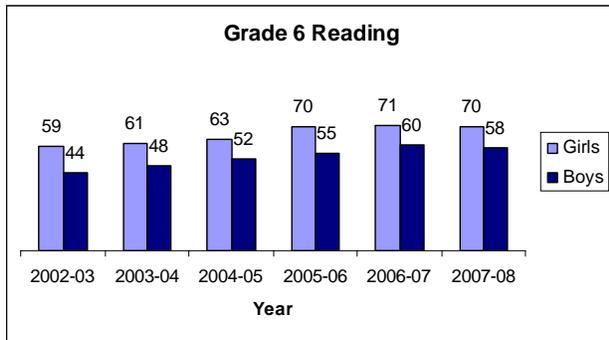
4. Grade 3 EQAO Board results by gender:

Percentage of students at or above the provincial standard (levels 3 and 4) over time



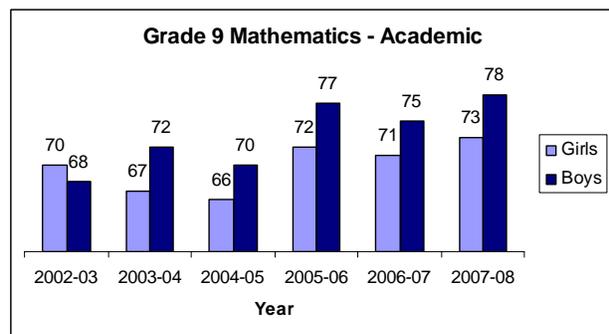
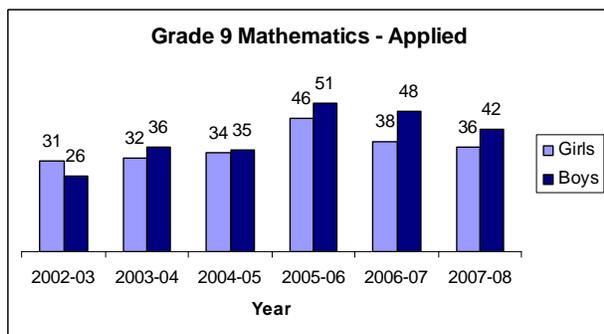
Grade 6 EQAO Board results by gender:

Percentage of students at or above the provincial standard (levels 3 and 4) over time



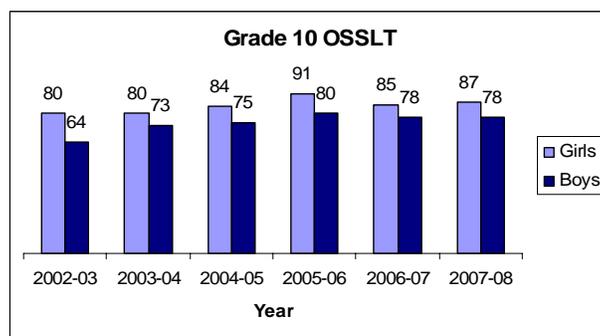
Grade 9 EQAO Mathematics Board results by gender:

Percentage of students at or above the provincial standard (levels 3 and 4) over time

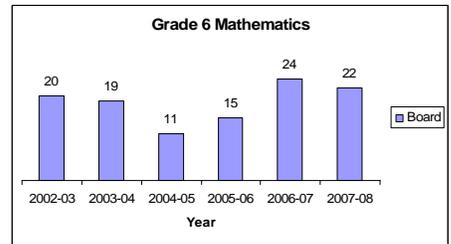
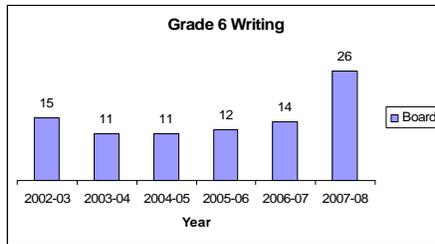
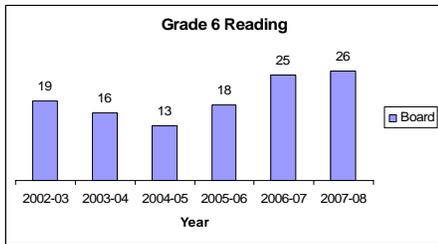
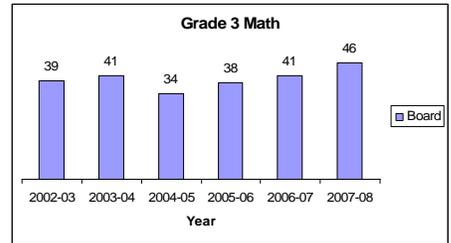
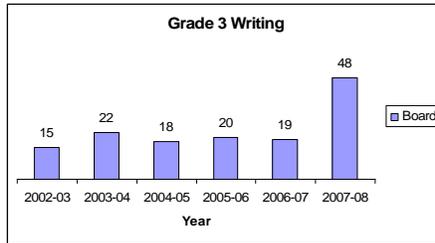
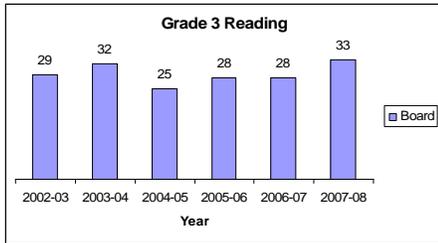


Grade 10 EQAO Ontario Secondary School Literacy Test Board results by gender:

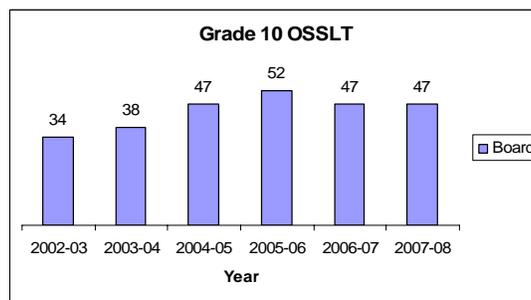
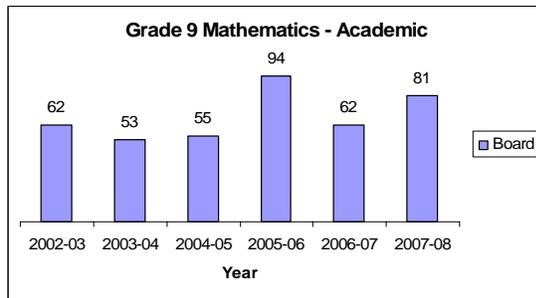
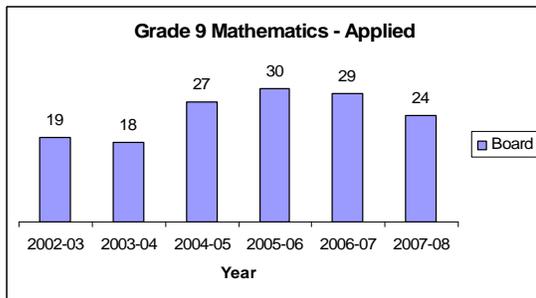
Percentage pass rate of all students fully participating



EQAO Board results for students with special needs (excluding gifted) grade 3 and 6:
 Percentage of all students with special needs (excluding gifted) at levels 3 and 4



EQAO Board results for students with special needs (excluding gifted) grade 9 and 10:



English Language Learners

There were eight elementary English language learners and one secondary English language learner participating in the EQAO tests in 2007 – 2008.

5. Percentage of students who achieved 16 or more credits by age 16

- 2007 – 2008 – 65.45%
- 2006 – 2007 – 64.65%
- 2005 – 2006 – 64.87%
- 2004 – 2005 – 61.4%

6. Specific measures pursued in the past year to improve outcomes for students with low levels of achievement and for low-performing schools.

Secondary:

Student Success funding has supported focused math and literacy support for schools in the form of district and school based staff development. Student Success teachers provide support at the school level.

Elementary:

Change Management collaborative strategy – 18 schools were supported by the system program team (teachers, principals and school leadership teams). There was a variety of small group, in-school, and central days of support along with additional time provided to each school for professional learning time. All 18 schools received a District Review that was reported both verbally and in writing to the staff.

School Program Plans are required to be built on SMART goals, which reflect the learning needs of students in the school. The goals must target support in areas where students are not achieving at the required standard. The learning gap between male and female students is one example of an area of need that schools have focused on.

7. Notable accomplishments in student, parent and community engagement are highlighted in the 2007-2008 Director's Annual Report.

8. An indication of whether the board is on track to achieve by 2011 the government's target of 75% on EQAO Assessments for Grade 6 Reading, Writing and Mathematics

Based on the trends over the past 5 years, Bluewater will be able to meet the provincial expectation (75% of our Grade 6 students meeting the provincial standards (Level 3 or 4) on EQAO assessments in 2011). Each year, Bluewater elementary schools have demonstrated their growth in understanding of data analysis, setting SMART goals and monitoring progress. Professional learning has been embedded into daily practice at all schools and is directly related to School Program Plan goals. It is evident that schools are increasing the opportunities for teachers to collaborate with each other, within the school and with visitations to classrooms throughout the district.

9. Successful programs implemented to serve students unable to attend regular programs.
ie programs for students in care, custody or treatment, for suspended or expelled students.

Section 23:

Bluewater District School Board partners to support Section 23 classrooms. These classrooms are in partnership with Grey CAS (2 day classes), Keystone Child, Youth and Family Services (1 residential class and 1 day class), Hincks-Dellcrest (2 residential classes) and Pine Hill Youth Residence Limited (2 residential classes). The average enrollment of classes for 2007-2008 was 5.9 students.

WRAPid Response Program:

The W.R.A.Pid Response Program is a multidisciplinary, shared service between the Bluewater District School Board, and Keystone Child, Youth & Family Services that supports the needs of long-term suspended (more than 10 days) and expelled pupils. The program addresses both the academic and non-academic needs of students. The program serviced 22 students in the 2007-2008 school year.

Submitted to
Bluewater District School Board
December 16, 2008

For further information, please contact
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